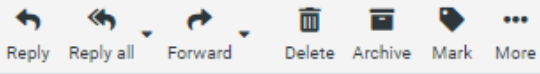



Progress Jurnal TUSED Utiya Azizah

Sistem tertanggal 20 Oktober 2020



[tused] Submission ORCID

From [Salih Çepni](#) on 2020-10-20 16:43
[Details](#) [Plain text](#)

 To protect your privacy remote resources have been blocked. [Allow](#)

Dear Utiya Azizah,

You have been listed as an author on a manuscript submission to Journal of Turkish Science Education.
To confirm your authorship, please add your ORCID id to this submission by visiting the link provided below.

[Register or connect your ORCID id](#)

[More information about ORCID at Journal of Turkish Science Education](#)


If you have any questions, please contact me.

Salih Çepni

[Journal of Turkish Science Education](#)

Email tertanggal 20 Oktober 2020

← [tused] Editor Decision Inbox x 5 of 6 < > [BT]

 **Bugra Ulger** b.bugra84@gmail.com [via tused.org](mailto:b.bugra84@gmail.com) Tue, Oct 20, 2020, 4:43 PM ☆ ↶ ⋮

to Utiya, me ▾

Utiya Azizah, Harun Nasrudin:

We have reached a decision regarding your submission to Journal of Turkish Science Education, "Metacognitive Skills and Self-Regulated Learning in Pre-Service Teachers: Role of Metacognitive-Based Teaching Materials".

Our decision is: Revisions Required

Bugra Ulger
b.bugra84@gmail.com

Reviewer A:
Recommendation: Revisions Required

Reviewer B:

To Whome It May Concern

The purpose of the submitted study is to understand more deeply the profile of the metacognitive skills of students after applying the metacognitive-based teaching materials in the solution material and their learning independence. Even though the topic and the purpose thrives attention, the manuscript lacks many of the basic research requirements. Notes including puzzling situations and some recommendations were taken on the manuscript for the researchers to take into account in case they might find them useful.

The main issues that might be concerned are as follows:



1. The research questions were not apparent in the text and not well-established literature review addressing the research questions was presented.
2. There is a lack of coherence between sections.
3. Methods section required a complete revision to address the treatment process which must be the core of the study.
4. Results are presented well however, further analysis would be needed (parametric or non-parametric tests if you consider it is a experimental study).
5. Discussions were not well articulated with the literature, nor with the results. Discussions and conclusions were not aligning with the data well. It seems that the authors have some other data which are not presented in the results so that they can come up with the conclusions.
6. Last, but not least, language of the manuscript should be revised. There would be some good arguments, but it is hard to make sense of it due to language barrier.

Regards,

Recommendation: Resubmit for Review

[Journal of Turkish Science Education](#)

2 Attachments [Download] [Refresh]

[Thank you for the information.](#) [Thank you for your feedback.](#) [Thank you for the update.](#)

[↶ Reply](#) [↶ Reply all](#) [➦ Forward](#)

4:18 AM

Reply Reply all Forward Delete Archive Mark More

[tused] New notification from Journal of Turkish Science Education [↗](#)



From Bugra Ulger on 2020-10-20 16:46

[Details](#) [Plain text](#)

You have a new notification from Journal of Turkish Science Education:

There is new activity in the discussion titled "Manuscript Status Query #ID730" regarding the submission "Metacognitive Skills and Self-Regulated Learning in Pre-Service Teachers: Role of Metacognitive-Based Teaching Materials".

Link: <http://tused.org/index.php/tused/authorDashboard/submission/730>


Salih Çepni

[Journal of Turkish Science Education](#)

Email tertanggal 29 Januari 2021

← [Icons] 3 of 1,010 > [Icons]

[tused] Editor Decision Inbox x [Print] [Share]

 **Bugra Ulger** b.bugra84@gmail.com via tused.org Fri, Jan 29, 5:05 PM (21 hours ago) ☆ ↶ ⋮
to Utiya, me ▼

Utiya Azizah, Harun Nasrudin:

We have reached a decision regarding your submission to Journal of Turkish Science Education, "Metacognitive Skills and Self-Regulated Learning in Pre-Service Teachers: Role of Metacognitive-Based Teaching Materials".

Our decision is: Revisions Required

Bugra Ulger
b.bugra84@gmail.com

Reviewer B:



Thank you for your revision attempts which covers some of the concerns had been brought on the previous review. However, there are still some issues that are either not addressed or not elaborated well. I recommend taking into account following notes for further revision.

- There is still lack of coherence between sections regardless of new additions.
- Methods section is revised but the procedure of treatment was not explained in detail. Instructional materials were not provided either. If you claim that your materials help the participants develop certain skills, the materials and methods should be shared for others to apply and get similar results.
- It is good to know that the data distribution is normal. However, the study still miss basic inferential statistics such as "t" test is missing. This might help interpret the gain or achievement with greater evidence.

Recommendation: Revisions Required

[Journal of Turkish Science Education](#)

2 Attachments [Download] [Refresh]

Thank you for informing me. Thank you for the information.

Thank you for your feedback.

[Icons] 2:23 PM

Reply Reply all Forward Delete Archive Mark More

[tused] A message regarding Journal of Turkish Science Education



From Bugra Ulger on 2021-01-29 17:06

[Details](#) [Plain text](#)

Dear Author

we sent the 2nd round review. Please send your corrected manuscript to us as soon as possible. We can consider your manuscript for the next issue.

regards

[Journal of Turkish Science Education](#)

Email tertanggal 5 Februari 2021

1 of 6

[tused] Editor Decision Inbox x

Bugra Ulger b.bugra84@gmail.com via tused.org
to Utiya, me

Feb 5, 2021, 6:17 PM (3 days ago)

Utiya Azizah, Harun Nasrudin:

We have reached a decision regarding your submission to Journal of Turkish Science Education, "Metacognitive Skills and Self-Regulated Learning in Pre-Service Teachers: Role of Metacognitive-Based Teaching Materials".

Our decision is: Revisions Required

After revision you will be subjected to copyediting process. Please send your revised manuscript as soon as possible.

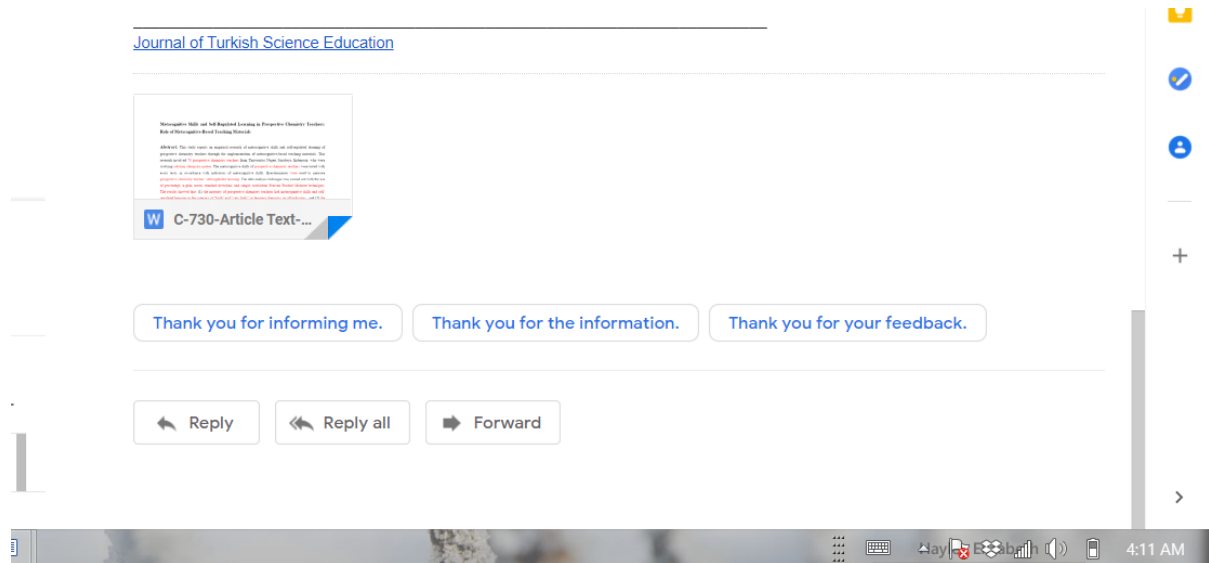
Bugra Ulger
b.bugra84@gmail.com

Reviewer B:

Thank you for your revision attempts which covers some of the concerns had been brought on the previous review. However, there are still some issues that are either not addressed or not elaborated well. I recommend taking into account following notes for further revision.

- There is still lack of coherence between sections regardless of new additions.
- Methods section is revised but the procedure of treatment was not explained in detail. Instructional materials were not provided either. If you claim that your materials help the participants develop certain skills, the materials and methods should be shared for others to apply and get similar results.
- It is good to know that the data distribution is normal. However, the study still miss basic inferential statistics such as "t" test is missing. This might help interpret the gain or achievement with greater evidence.

Recommendation: Revisions Required



Sistem tertanggal 11 Februari 2021



Email tertanggal 5 Maret 2021

The screenshot shows an email client interface. At the top, there is a navigation bar with icons for back, forward, search, and other functions. The email title is "[tused] Editor Decision" with an "Inbox x" tag. The sender is "Ümmühan Ormancı" with the email address "ummuhan45@gmail.com" and the domain "via tused.org". The recipient is "Utiya, me". The date and time are "Fri, Mar 5, 4:00 PM (2 days ago)".

The main body of the email contains the following text:

Utiya Azizah, Harun Nasrudin:

We have reached a decision regarding your submission to Journal of Turkish Science Education, "Metacognitive Skills and Self-Regulated Learning in Pre-Service Teachers: Role of Metacognitive-Based Teaching Materials".

Our decision is to: Accept Submission

We have sent the revision file that needs to be some minor revisions and a suggested reference that you should add. Please read the author guidelines and revise your manuscript according to TUSED format.

Ümmühan Ormancı
Dr.
ummuhan45@gmail.com

Below the text, there is a link to the "Journal of Turkish Science Education".

At the bottom of the email, there is a small image of a document titled "C-730-Article Text-...".

The bottom of the screenshot shows a Windows taskbar with the time "7:09 PM" and various system icons.

Sistem tertanggal 11 Maret 2021

Dear Author;

Your manuscript which you submitted to TUSED, has been reviewed.

We are pleased to announce that your article is **accepted**. At this stage, there are two aspects required from you:

1) You should make sure you do proof-reading effectively in order to produce a quality publication in TUSED. You must do proofreading and editing on OrEgDa (<https://www.oregda.com/>). Please, while sending your article, you indicate that you sent this article on TUSED. Then, you must show us a document which was done proofreading and editing.








2) Editorial board suggested that you include more references benefiting from articles published in TUSED for the last two years. So, you should look at articles published before.

Thank you for submitting your manuscript to the Journal of Turkish Science Education. The Editors of the Journal of Turkish Science Education look forward to your continued contributions to the Journal.

uormanci

2021-03-11 11:57

AM

      
Reply Reply all Forward Delete Archive Mark More

[tused] New notification from Journal of Turkish Science Education



From Ümmühan Ormancı on 2021-03-11 18:58

 Details  Plain text

You have a new notification from Journal of Turkish Science Education:

There is new activity in the discussion titled "Copyedit Revision #730" regarding the submission "Metacognitive Skills and Self-Regulated Learning in Pre-Service Teachers: Role of Metacognitive-Based Teaching Materials".

Link: <https://www.tused.org/index.php/tused/authorDashboard/submission/730>

Salih Çepni

[Journal of Turkish Science Education](#)

Sistem tertanggal 8 Mei 2021

▶ Dear Chief of Editor,

I hope this email finds you well. I have contacted oregda.com to ask for an update on my manuscript proofreading progress. But, there is no answer for 1 month after I pay the proofreading charge. They are very slow response. I don't know what to do. Could you please help me to solve this issue?

Thank you for your concern.

Best regards,

Utiya Azizah

dr_utiya

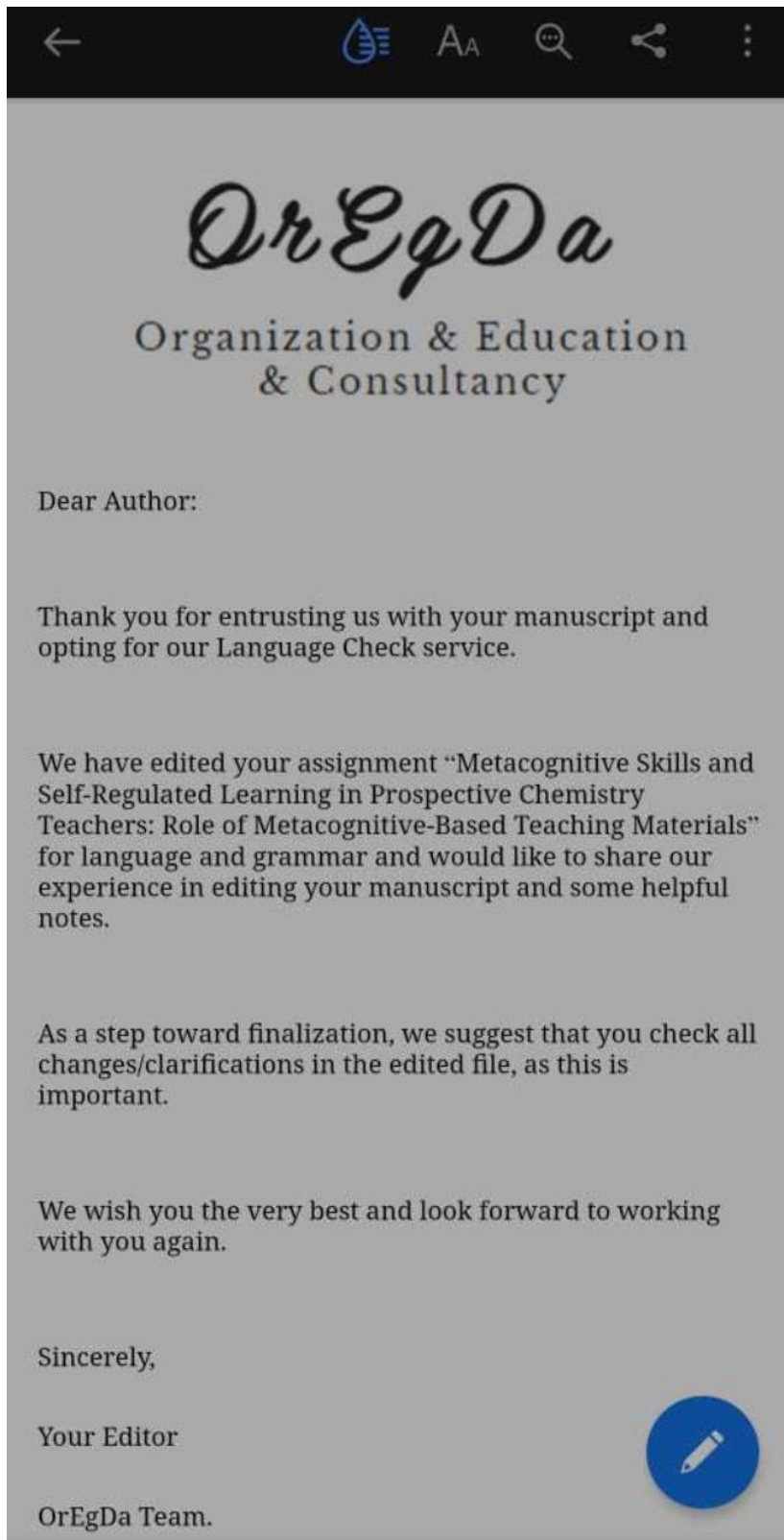
2021-05-08 12:23
AM

Sistem tertanggal 23 Mei 2021





tused.org/index.php/tused/authorDashboard/submission/730

Note	From
Dear Editor in Chief Journal of Turkish Science Education	dr_utiya 2021-05-23 06:29 PM
I hope this email finds you well. I have made the requested changes and uploaded a revised Author Version. Please kindly find the attached revised file and proceed with the further process. Thank you for your kind cooperation. With best regards, Utiya Azizah	
dr_utiya, [05-23-21]REVISED 730-Article Text-3271-1-18.docx	
dr_utiya, Sertificate of Editing OrEgDa_Dr. Utiya.pdf	

Sistem tertanggal 25 Mei 2021



The image is a screenshot of an email interface. At the top, there is a dark navigation bar with icons for back, a list, text formatting (AA), search, share, and a menu. The main content area has a light gray background. The sender's name 'OrEgDa' is written in a large, black, cursive font. Below it, the full name 'Organization & Education & Consultancy' is written in a smaller, black, serif font. The email body contains several paragraphs of text, a signature, and a blue circular icon with a white pencil.

←  AA   

OrEgDa
Organization & Education
& Consultancy

Dear Author:

Thank you for entrusting us with your manuscript and opting for our Language Check service.


We have edited your assignment “Metacognitive Skills and Self-Regulated Learning in Prospective Chemistry Teachers: Role of Metacognitive-Based Teaching Materials” for language and grammar and would like to share our experience in editing your manuscript and some helpful notes.

As a step toward finalization, we suggest that you check all changes/clarifications in the edited file, as this is important.

We wish you the very best and look forward to working with you again.

Sincerely,
Your Editor

OrEgDa Team.

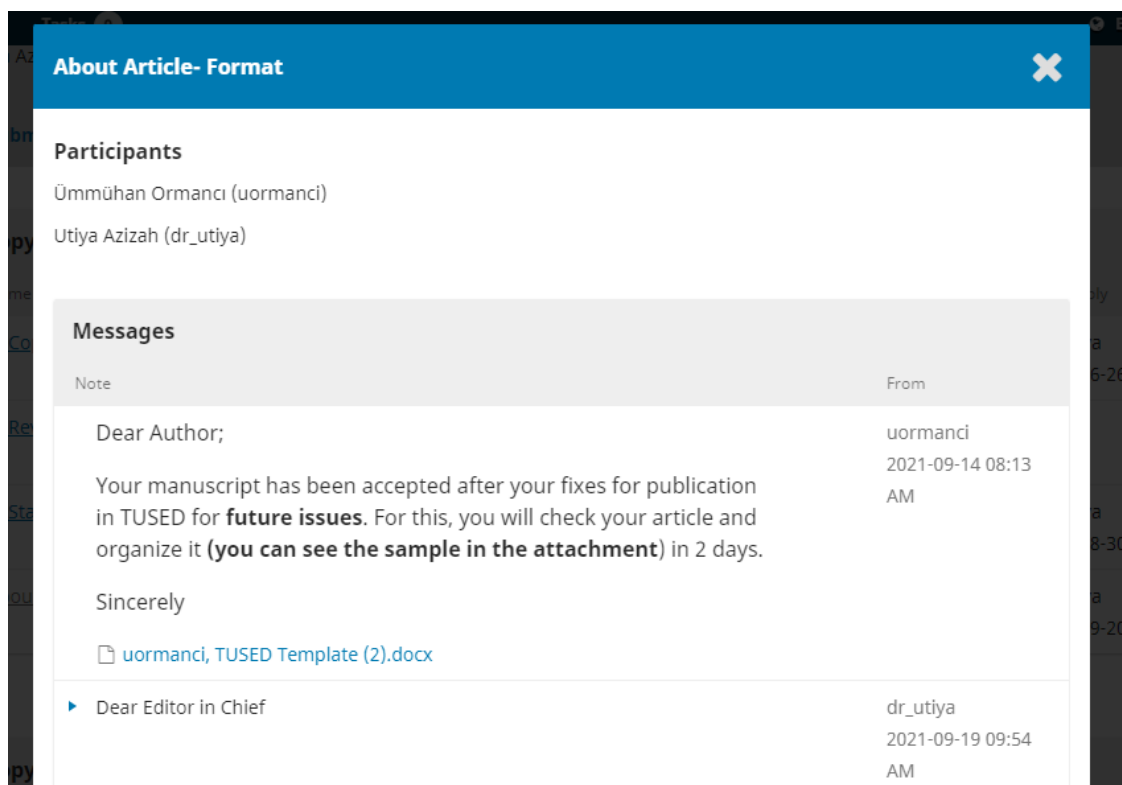


Sistem tertanggal 16 Agustus 2021



The screenshot shows an email interface with a toolbar at the top containing icons for Reply, Reply all, Forward, Delete, Archive, Mark, and More. The email subject is "[tused] New notification from Journal of Turkish Science Education". It is from Ümmühan Ormancı, dated 2021-08-16 15:44. The body of the email states: "You have a new notification from Journal of Turkish Science Education: There is new activity in the discussion titled 'Status Inquiry' regarding the submission 'Metacognitive Skills and Self-Regulated Learning in Pre-Service Teachers: Role of Metacognitive-Based Teaching Materials'. Link: <https://www.tused.org/index.php/tused/authorDashboard/submission/730> Salih Çepni". The footer includes the logo and name of the Journal of Turkish Science Education.

Sistem tertanggal 14 September 2021



The screenshot shows a dialog box titled "About Article- Format" with a close button (X) in the top right corner. It contains two sections: "Participants" and "Messages".

Participants

- Ümmühan Ormancı (uormanci)
- Utiya Azizah (dr_utiya)

Messages

Note	From
Dear Author; Your manuscript has been accepted after your fixes for publication in TUSED for future issues . For this, you will check your article and organize it (you can see the sample in the attachment) in 2 days. Sincerely uormanci, TUSED Template (2).docx	uormanci 2021-09-14 08:13 AM
Dear Editor in Chief	dr_utiya 2021-09-19 09:54 AM

Reply Reply all Forward Delete Archive Mark More

[tused] New notification from Journal of Turkish Science Education

From Ümmühan Ormanci on 2021-09-14 15:15
Details Plain text

You have a new notification from Journal of Turkish Science Education:

You have been added to a discussion titled "About Article- Format" regarding the submission "Metacognitive Skills and Self-Regulated Learning in Pre-Service Teachers: Role of Metacognitive-Based Teaching Materials".

Link: <https://www.tused.org/index.php/tused/authorDashboard/submission/730>

Salih Çepni

[Journal of Turkish Science Education](#)

Sistem tertanggal 20 September 2021

Reply Reply all Forward Delete Archive Mark More

[tused] New notification from Journal of Turkish Science Education

From Ümmühan Ormanci on 2021-09-20 18:04
Details Plain text

You have a new notification from Journal of Turkish Science Education:

There is new activity in the discussion titled "About Article- Format" regarding the submission "Metacognitive Skills and Self-Regulated Learning in Pre-Service Teachers: Role of Metacognitive-Based Teaching Materials".

Link: <https://www.tused.org/index.php/tused/authorDashboard/submission/730>

Salih Çepni

[Journal of Turkish Science Education](#)

Email tertanggal 27 September 2021

The screenshot shows a Gmail interface with a sidebar on the left containing navigation options: Mail (Inbox, Starred, Snoozed, Sent), Chat (No conversations), Spaces (No spaces yet), and Meet. The main content area displays an email titled "[tused] Editor Decision" from Ümmühan Ormancı to Utiya, me, dated Monday, September 27, 2021. The email body contains a congratulatory message about the completion of a submission titled "Metacognitive Skills and Self-Regulated Learning in Pre-Service Teachers: Role of Metacognitive-Based Teaching Materials" and provides a submission URL. The sender's name and contact information are listed at the bottom of the email body.

[tused] Editor Decision External Inbox x

Ümmühan Ormancı ummuh45@gmail.com via tused.org
to Utiya, me

Mon, Sep 27, 6:18 PM (13 days ago)

Utiya Azizah, Harun Nasrudin:

The editing of your submission, "Metacognitive Skills and Self-Regulated Learning in Pre-Service Teachers: Role of Metacognitive-Based Teaching Materials," is complete. We are now sending it to production.

Submission URL: <https://www.tused.org/index.php/tused/authorDashboard/submission/730>

Ümmühan Ormancı
Dr.
ummuh45@gmail.com

[Journal of Turkish Science Education](#)